

Plan for ACIP 2015-16

Warrior Elementary School
Jefferson County Board of Education

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Overview

Plan Name

Plan for ACIP 2015-16

Plan Description

CIP Plan for 15.16

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Transform 2020: Goal 1- Engage and Empower the Learner Through Technology	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	Transform 2020: Goal 2- Prepare and Support Teachers and Leaders to Graduate College- and Career-Ready Students.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
3	Transform 2020: Goal 3- All educators and students will have tools to access a comprehensive viable infrastructure when and where they need	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$55000
4	4th-5th grade students participate in Project-Based Learning activities to increase application of content knowledge in order to prepare for career readiness.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$27500
5	Preparing all students to be college and career ready upon graduation	Objectives: 2 Strategies: 2 Activities: 7	Organizational	\$115524

Goal 1: Transform 2020: Goal 1- Engage and Empower the Learner Through Technology

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a behavior in understanding human, cultural, societal issues, and personal responsibilities related to technology, and practice legal and ethical behavior in and out of the classroom by 04/30/2016 as measured by successful completion of the Common Sense Media toolkit for internet safety instruction..

Strategy 1:

Digital Citizenship - Teachers and administrators will identify, implement, and offer a learning module to be completed by every student each year that teaches and assesses appropriate digital citizenship.

Activity - Classroom Discussion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in a class discussion on digital citizenship.	Direct Instruction	09/02/2015	04/30/2016	\$0	No Funding Required	Administrators and Staff

Goal 2: Transform 2020: Goal 2- Prepare and Support Teachers and Leaders to Graduate College- and Career-Ready Students.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a behavior in understanding local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices by 04/30/2016 as measured by successful completion of the Common Sense Media toolkit for internet safety instruction. (Objective 2.4, 2.10).

Strategy 1:

Digital Citizenship - Teachers and administrators will identify, implement, and offer a learning module to be completed by every student each year that teaches and assesses appropriate digital citizenship

Activity - Teacher Verification Form	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the Common Sense Media Teacher Toolkit through the successful completion of the Teacher Verification Form.	Other	09/02/2015	04/30/2016	\$0	No Funding Required	Teachers and Administrators

Activity - Administrator Implementation Checklist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Monitor the implementation of the Common Sense Media Teacher Toolkit through the successful completion of the Administrator Implementation Checklist Form.	Other	09/02/2015	04/30/2016	\$0	No Funding Required	Administrators
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Goal 3: Transform 2020: Goal 3- All educators and students will have tools to access a comprehensive viable infrastructure when and where they need

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Measurable Objective 1:

demonstrate a behavior to plan, implement, and evaluate authentic learning experiences whereby students incorporate contemporary tools and digital resources to maximize learning in real-world context. by 05/27/2016 as measured by the professional development offered at the school level, walk-through data, and collaborative planning sessions.

Strategy 1:

Professional Development Opportunities - Provide high-quality and appropriate professional development not only in the use of technology tools but also the creative strategies for incorporating technology-based resources in the learning environment based on real-world context.

Research Cited: Identify Professional Development Needs according to the Transform 2020 survey for teachers and administrators.

Objective 2.2

Activity - Real-World Experience	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Integrate Project Based learning activities Educate teachers on the use of online sites for creating stories and projects- During faculty meeting by Mrs. Hines *Story Bird *Class Flow	Professional Learning	09/02/2015	04/30/2016	\$0	No Funding Required	Administrator, Teachers, Instructional Coach, Technology Instructional Coach

Activity - Integrated Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborative planning with teachers to incorporate technology devices into academic lessons. Can be conducted during planning times.	Professional Learning	09/02/2015	04/30/2016	\$0	No Funding Required	Administator, Instructional Coach, Technology Teacher, Technology Instructional Coach

Activity - New Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New lab will be created to meet rising needs for practice on technology	Technology, Academic Support Program, Other - create computer lab	10/01/2015	05/06/2016	\$55000	Title I School Improvement (ISI)	Office staff, technology coordinator, administrator

Goal 4: 4th-5th grade students participate in Project-Based Learning activities to increase application of content knowledge in order to prepare for career readiness.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

70% of Fourth and Fifth grade students will increase student growth through production of student work. in Mathematics by 05/13/2016 as measured by completion of projects and increased class achievement..

Strategy 1:

Teacher Professional Development - Teachers will actively participate in professional development (PD) offered by LEA during the 2015-2016 school year with support from on-site coaches monthly.

Research Cited: Project-Based Learning EdWorks

Trainer the Trainer Model

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers to attend at least 4-9 days of off-site training. \$19000 will be used for consultant fees and \$8000 will be used for substitutes to ensure participation of all teachers.	Professional Learning	10/01/2015	05/13/2016	\$27000	Title I Part A	Ms. Carol Lewis Ms. Krisi Hogeland Ms. Allyson McCombs Ms. Sandra Lyle All teachers will participate in turn-around trainings

Strategy 2:

Classroom Implementation - Teachers will implement Project-Based Learning by having students produce 2 projects for 2015-2016 school year.

Research Cited: Project-Base Learning

Trainer to Trainer Model

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Activity - Classroom Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will produce a project that incorporates AMSTI investigations and CCRS. \$500 will be used to purchase necessary materials and supplies.	Direct Instruction	10/01/2015	05/13/2016	\$500	Title I Part A	Teachers

Goal 5: Preparing all students to be college and career ready upon graduation

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a proficiency in reading/math by 05/27/2016 as measured by increased student performance on state and local assessments-walkthroughs, formal and informal observations, will also be utilized as a tool to measure classroom implementation.

Strategy 1:

Strategy 1 - Increase rigor with depth of knowledge/quality questioning and student discourse, guided by formative assessments through-PLCs, classroom implementation, teacher collaboration, and extended day/year

Research Cited: Southern Regional Education Board, EdWorks

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and grade level facilitators will participate in district PLC training throughout the year. School facilitators will deliver turnaround training by meeting once a month at a minimum to plan lessons, assignments and assessments; review student work and other artifacts of student learning; and reflect on instructional practices. The focus will be on evidence of implementation and impact on student learning	Professional Learning	09/01/2015	05/27/2016	\$0	No Funding Required	Administrators, grade level facilitators, and classroom teachers

Activity - Classroom implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement knowledge gained from PLCs into classroom instruction. \$55,000.00 will be used to provide computers, Promethean boards, Chromebooks, and other technology needed in the classroom. \$9,757.64 will be used to provide instructional classroom supplies and equipment for student use. \$4,000.00 will be used for classroom books, library books, and student workbooks. \$3,000.00 will be used for audio/video equipment for classroom use.	Direct Instruction	09/01/2015	05/27/2016	\$71757	Title I Part A	Teachers

Activity - Teacher Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will collaborate in grade level meetings, vertical team meetings, data meetings, planning meetings, and PST meetings to analyze student data/progress. Subs may used to ensure participation of all teachers. \$8,000.00 will be used to provide substitutes for professional development and for needed meetings (PST, data, grade level, vertical teams, and planning meetings)	Other - Student Support	09/01/2015	05/27/2016	\$8000	Title I Part A	Teachers
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Activity - Extended day/year	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students most at risk of failing state standards will have the opportunity to participate in extended day/year learning with highly qualified teachers. The program will run one day a week for two hours a day. \$3292.36 will be used for extended day teacher salaries & benefits and for transportation for students.	Academic Support Program	02/02/2016	04/21/2016	\$3292	Title I Part A	Teachers

Activity - Onsite Support - Project Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will benefit from onsite Project Based Learning training provided by EdWorks. Subs will be provided as necessary. \$19000.00 will be used for consultants. \$8,000.00 will be used for subs for professional development, data meetings, PST meetings, vertical team meetings, and planning.	Professional Learning	09/01/2015	05/27/2016	\$27000	Title I Part A	Teachers

Measurable Objective 2:

collaborate to create a positive school culture through developing and/or continuing learning supports by 05/27/2016 as measured by evaluating survey results, opportunities for parent involvement, and input from parent committees/focus groups.

Strategy 1:

Strategy 2 - Building positive experiences by providing learning support through building parental capacity.

Research Cited: Dr. Joni Samples

Activity - Building Parental Capacity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent surveys will be analyzed by the continuous improvement leadership team. Parent activities will be developed and resources will be purchased. Student agenda books and communication folders will be purchased to help with parent communication and student organization in the amount of \$1200.00 and \$275.00 will be used to purchase parenting materials and supplies.	Parent Involvement	09/01/2015	05/27/2016	\$1475	Title I Part A	Teachers

Activity - Professional Development Conferences and Book Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend trainings and participate in book studies on College and Career Readiness Standards, parental involvement, and/or positive behavior interventions. \$2,000 will be used for registration fees for local conferences and trainings. \$2,000 will be used for professional development books.	Professional Learning	09/01/2015	05/27/2016	\$4000	Title I Part A	Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
New Lab	New lab will be created to meet rising needs for practice on technology	Technology, Academic Support Program, Other - create computer lab	10/01/2015	05/06/2016	\$55000	Office staff, technology coordinator, administrator
Total					\$55000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Onsite Support - Project Based Learning	All staff will benefit from onsite Project Based Learning training provided by EdWorks. Subs will be provided as necessary. \$19000.00 will be used for consultants. \$8,000.00 will be used for subs for professional development, data meetings, PST meetings, vertical team meetings, and planning.	Professional Learning	09/01/2015	05/27/2016	\$27000	Teachers
Extended day/year	Students most at risk of failing state standards will have the opportunity to participate in extended day/year learning with highly qualified teachers. The program will run one day a week for two hours a day. \$3292.36 will be used for extended day teacher salaries & benefits and for transportation for students.	Academic Support Program	02/02/2016	04/21/2016	\$3292	Teachers
Classroom Implementation	Students will produce a project that incorporates AMSTI investigations and CCRS. \$500 will be used to purchase necessary materials and supplies.	Direct Instruction	10/01/2015	05/13/2016	\$500	Teachers

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Classroom implementation	Teachers will implement knowledge gained from PLCs into classroom instruction. \$55,000.00 will be used to provide computers, Promethean boards, Chromebooks, and other technology needed in the classroom. \$9,757.64 will be used to provide instructional classroom supplies and equipment for student use. \$4,000.00 will be used for classroom books, library books, and student workbooks. \$3,000.00 will be used for audio/video equipment for classroom use.	Direct Instruction	09/01/2015	05/27/2016	\$71757	Teachers
Building Parental Capacity	Parent surveys will be analyzed by the continuous improvement leadership team. Parent activities will be developed and resources will be purchased. Student agenda books and communication folders will be purchased to help with parent communication and student organization in the amount of \$1200.00 and \$275.00 will be used to purchase parenting materials and supplies.	Parent Involvement	09/01/2015	05/27/2016	\$1475	Teachers
Professional Development Conferences and Book Studies	Teachers will attend trainings and participate in book studies on College and Career Readiness Standards, parental involvement, and/or positive behavior interventions. \$2,000 will be used for registration fees for local conferences and trainings. \$2,000 will be used for professional development books.	Professional Learning	09/01/2015	05/27/2016	\$4000	Teachers
Teacher Collaboration	Teachers will collaborate in grade level meetings, vertical team meetings, data meetings, planning meetings, and PST meetings to analyze student data/progress. Subs may used to ensure participation of all teachers. \$8,000.00 will be used to provide substitutes for professional development and for needed meetings (PST, data, grade level, vertical teams, and planning meetings)	Other - Student Support	09/01/2015	05/27/2016	\$8000	Teachers
Teacher Training	Teachers to attend at least 4-9 days of off-site training. \$19000 will be used for consultant fees and \$8000 will be used for substitutes to ensure participation of all teachers.	Professional Learning	10/01/2015	05/13/2016	\$27000	Ms. Carol Lewis Ms. Krisi Hogeland Ms. Allyson McCombs Ms. Sandra Lyle All teachers will participate in turn-around trainings
Total					\$143024	

No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Real-World Experience	Integrate Project Based learning activities Educate teachers on the use of online sites for creating stories and projects- During faculty meeting by Mrs. Hines *Story Bird *Class Flow	Professional Learning	09/02/2015	04/30/2016	\$0	Administrator, Teachers, Instructional Coach, Technology Instructional Coach
Integrated Technology	Collaborative planning with teachers to incorporate technology devices into academic lessons. Can be conducted during planning times.	Professional Learning	09/02/2015	04/30/2016	\$0	Administator, Instructional Coach, Technology Teacher, Technology Instructional Coach
Professional Learning Communities	Administrators and grade level facilitators will participate in district PLC training throughout the year. School facilitators will deliver turnaround training by meeting once a month at a minimum to plan lessons, assignments and assessments; review student work and other artifacts of student learning; and reflect on instructional practices. The focus will be on evidence of implementation and impact on student learning	Professional Learning	09/01/2015	05/27/2016	\$0	Administrator s, grade level facilitators, and classroom teachers
Classroom Discussion	Students will participate in a class discussion on digital citizenship.	Direct Instruction	09/02/2015	04/30/2016	\$0	Administrator s and Staff
Administrator Implementation Checklist	Monitor the implementation of the Common Sense Media Teacher Toolkit through the successful completion of the Administrator Implementation Checklist Form.	Other	09/02/2015	04/30/2016	\$0	Administrator s
Teacher Verification Form	Monitor the implementation of the Common Sense Media Teacher Toolkit through the successful completion of the Teacher Verification Form.	Other	09/02/2015	04/30/2016	\$0	Teachers and Administrator s
Total					\$0	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Classroom Discussion	In Progress	2-23-2015 Students are participating in active discussions about the importance of digital citizenship. This discussions have consisted of topics such as: personal information over the web, cyber bullying, hackers, and online chat rooms.	February 23, 2015	Emily Hines
Strategy	Teacher Professional Development		Teachers attended professional development on Thursday, September 10th. Three teacher's attended the training from fourth nd fifth grade. The training will be turned around on October 19th to all teachers in 4th and 5th grade.	September 30, 2015	Sandra Lyle
Activity	Teacher Training	In Progress	https://mobile.twitter.com/sjm79934/media/grid?idx=0&tid=652499220491075584 Picture of our turn around training on 10/9/15	October 09, 2015	Sandra Lyle
Activity	Teacher Training	In Progress	Three teachers attended the first PBL training at COB in September. Turn around training for all 4th and 5th grade teachers will occur on October 9th.	September 30, 2015	Sandra Lyle